JOHN B. LACSON MARITIME UNIVERSITY FOUNDATION-MOLO, INC. College of Business Iloilo City

BEHAVIOR AND ACADEMIC PERFORMANCE OF BSCA STUDENTS OF JBLFMU-MOLO, A.Y. 2009-2010

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A Research Paper Presented to

The Faculty Members of the Business Department

John B. Lacson Foundation Maritime University-Molo, Inc.

Iloilo City

In Partial Fulfillment

of the Requirements in Research

(Methods of Research)

by

Agraviador, Laurene Mae
Almelia, Gene
Febrio, Jella May
Ganancial, Jasel
Itturiaga, Elvin
Legore, April
Salvio, Cristine
Talibutab, Peter Paul

March, 2010

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Agraviador, L.M, Almelia, G, Febrio, J.M., Ganancial, J., Itturiaga, E., Legore, A., Salvio, C., Talibutab, P.P. "Behavior and Academic Performance of BSCA Students of JBLFMU-Molo, A.Y. 2009-2010" Unpublished Research Paper John B. Lacson Foundation Maritime University-Molo, Inc. March, 2010

Abstract

This study was conducted to determine the behavior and academic performance of the BSCA students. The 97 respondents were selected through simple random sampling. modified questionnaire was used to gather the data. The data gathered were subjected to both descriptive and inferential statistics. The results of the inferential statistics were interpreted at 0.05 alpha level. The study revealed that the behavior of the BSCA students when taken as a whole and when classified according to place of residence, high school of origin and age is extrovert. The level of academic performance of introverts is high, and so is the level of academic performance of extroverts. The ttests revealed that there is no significant difference in the behavior of the students when they are classified according to place of residence, high school of origin and age. No significant relationship exists between the behavior and the level of academic performance of the BSCA students.